

## WHAT WE DO ABOUT INCIDENTS OF BULLYING

- We will listen and talk to the person who has been bullied and the person who has bullied others.
- We will put negotiated consequences in place for the person who has been bullying others.
- We will use a process such as the 'Method of shared concern' to help everyone involved to improve their relationships with each other.

It is important to note that these steps may change. At Kersbrook Primary School we do not use a 'one size fits all' approach. This is because each person is different and each incident of bullying is different.



## WHAT CAN YOU DO ABOUT BULLYING?

If you are bullied or you know someone who is being bullied, please report it.

### *Who to report it to*

Tell a Teacher, the school Christian Pastoral Support Worker, the Principal, a Parent or Caregiver, or a professional Counsellor from an outside agency.

### *How to report*

Tell a trusted adult where the bullying happened, how often it has happened and what you have done to try to stop it happening.

### *When to report*

Report the bullying to a trusted adult as soon as it happens. Do not ignore it. When bullying is ignored it may get worse.



**Kersbrook**  
PRIMARY SCHOOL

For more information please contact  
the Principal: Ph 08 8389 3068

# Kersbrook Primary School



## Anti-bullying Policy

At  
Kersbrook Primary School  
we want all children  
to feel safe.

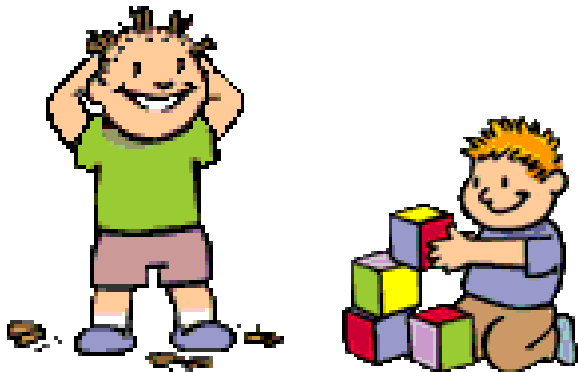
Therefore we take bullying seriously. This policy explains what bullying is, how you can report it and what we will do to stop it happening.

## A DEFINITION OF BULLYING

Bullying is deliberate, hurtful gestures, words or actions, which are repeated over time.

Examples of bullying are:

- Having your lunch money taken away often
- Being left out of games or conversations often
- Being repeatedly hit or kicked
- Being bullied by SMS on mobile phones or through the internet.



## WHAT WE DO AT KERSBROOK SCHOOL TO REDUCE BULLYING

If an incident of bullying happens at Kersbrook Primary School we use *prevention*, *intervention* and *post-intervention* strategies.

**Prevention strategies** include:

- Using the curriculum to teach students about respectful relationships, civics and citizenship
- Developing programs to help students participate and have a say in their learning
- Teaching students about violence prevention, conflict resolution, anger management and problem-solving and developing policies which promote student safety
- Teaching for and about diversity
- Providing professional learning for staff in collaboration with local agencies.

**Intervention strategies** include:

- Counselling students who have been bullied
- Counselling of perpetrator
- Talking with parents or caregivers about the situation
- Putting consequences in place for those who bully others
- Teaching students to be better bystanders
- Ensuring that all staff know how to address bullying effectively and respectfully.

**Post-intervention strategies** include:

- Monitoring the situation between the students to ensure that their safety and wellbeing are maintained
- Talking with parents or caregivers about strategies
- Reviewing our yard duty procedures to make sure they are effective
- Dealing with hotspots in the yard
- Reviewing and evaluating behaviour codes and policies.